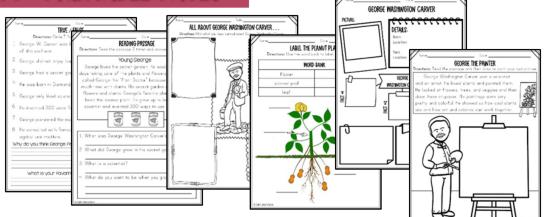
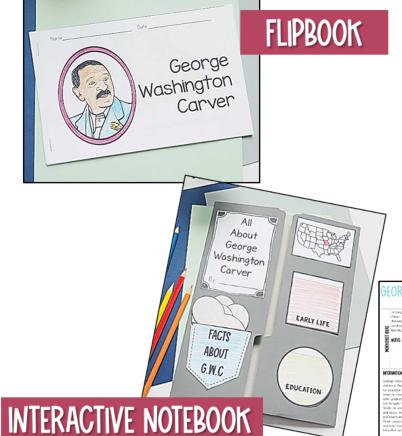
GEORGE WASHINGTON GARVER





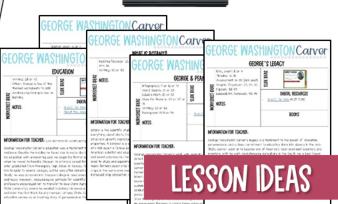
DIFFERENTIATED PAGES



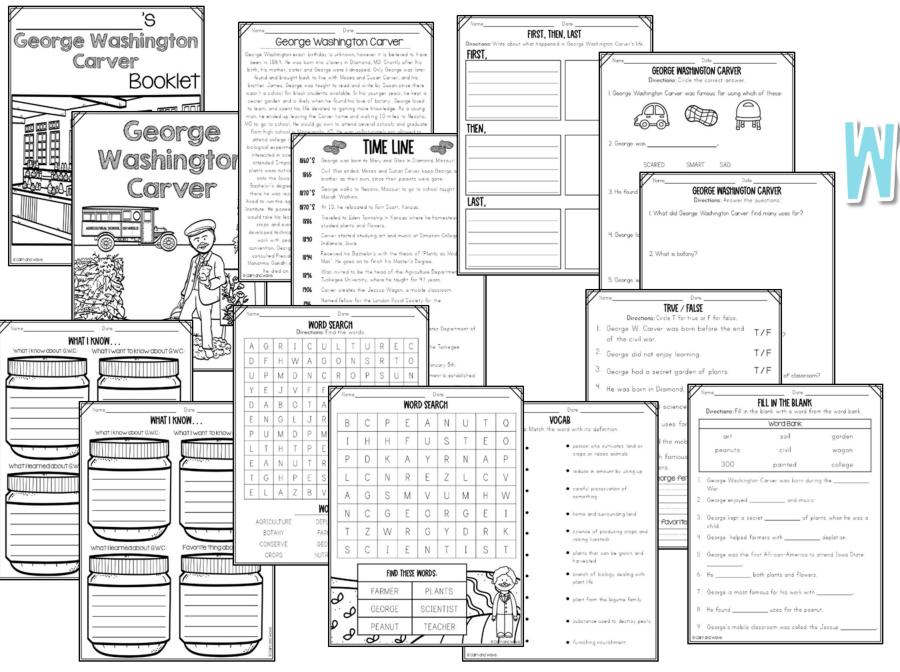


DIGITAL OPTION





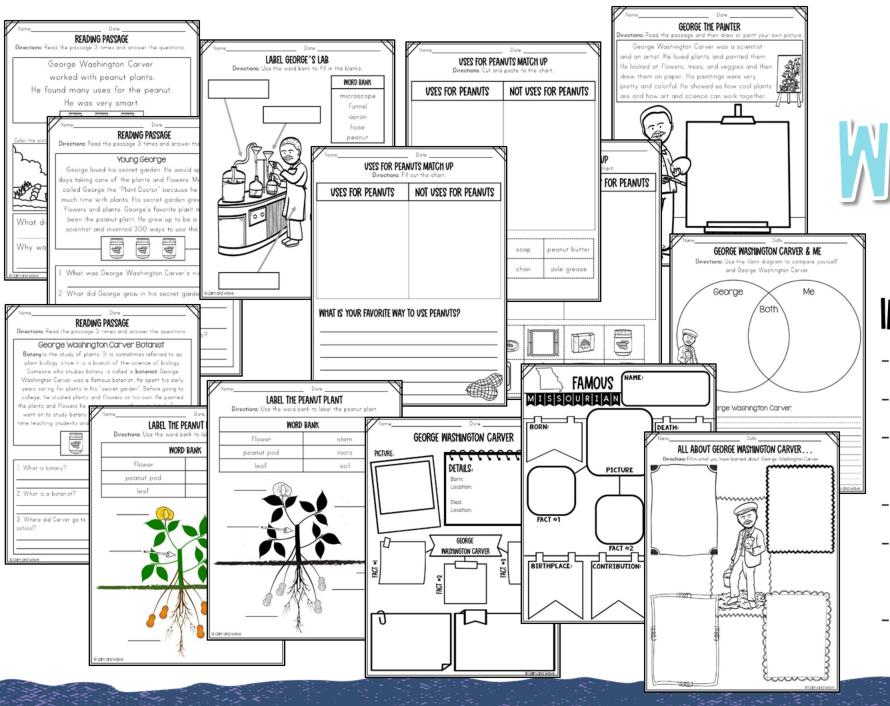
CALM and WAVE



GUC WORKSHEETS



- Booklet Cover
- K.W.L. Chart (2 options)
- G.W.C. Info Page
- Timeline
- Assessments
- Vocabulary Quiz
- Word Search (2 options)



GUC WORKSHEETS

INCLUDES:

- 3 Reading Passages
- Label George's Lab
- T-chart of Peanut Uses (3 options)
- Label the Peanut Plant
- George & Me Venn George the Painter
- Graphic Organizer
 (3 options)

GEORGE'S LEGACY Lesson extension ideas KWL chart: 8 or 9 Timeline: 14-15 Assessment: 16-20 (pick best) · Research George Washington Carver and have students present an Graphic Organizer: 27, 34, 35 oral or digital presentation Flipbook: 88-93 · Create a piece of art inspired b · Conduct an experiment to see SE NOTES: peas better. **EDUCATION** · Have students brainstorm a new Other: Choose a few of the · Research native plants and try to worksheets to add emphasizing George's love on learning TOPIC: of the state's parks or a local gar INFORMATION FOR TEACHER: Check out these books: VOCAB: DIGITAL RESOURCES Who Was George Washing SUPPLIES: · The Secret Garden of Geo evolutionizing agric rnative crops to o WHAT IS BOTANY? STIDES: elped to restore nit George Washington Carve of hundreds of pr Reading Passage: 25 In the Garden with Dr. Ca nd even gasoline, co INFORMATION FOR LESSON PLAN: an inventor, Carve Writing: 50 or 53 decades as a faci NOTES: resilience. Despite t his education with u when he moved to N later graduated from him to apply to seve **GEORGE & PEANUTS** Booklet cover: 6 or 7 Finally, he was accept KWL chart: 8 or 9 and music. However Infographics: 11 or 12 or 13 SLIDE IDEAS Reading Passage: 24 professors encourage Handwriting: 42 or 43 Other: Word Search: 21 or 22 State University), w ACI Label a Plant: 32 or 33 and later the first Uses for Peanuts: 29 or 30 or INFORMATION FOR NOIES: education serves as DIGITAL RESOURCES Writing: 50 or 54 Newspaper Article: 56 EXT everything about G.W.C. for Kids (4:10-5:36) structure, growth S NOTES: properties. A boto let's talk about BOOKS American scient © Calm ar and sweet pota INFORMATION FOR TEACHER: (use discretion for what's appropriate for loved to study a teach farmers al INFORMATION FOR TEACHER: George Washington Carver was born into slavery in Diamond, Miss crops in the san The exact date of his birth is unknown due to the lack of birth re-George Washington Carver's work with peanuts revolutionized agriculture in the infant, Carver and his mother were kidnapped by slave raiders, and United States, particularly in the South. Carver later became an agricultural was recovered by his owner, his mother was never found. Orphaned scientist, educator, and inventor known for his creative applications for peanuts. adopted by his former owners, Moses and Susan Carver, who raise Carver developed over 300 uses for peanuts, including dyes, plastics, and gasoline. own. Despite the harsh circumstances of his early life, Carver devel Carver's innovative approach to peanuts helped transform them from a lesserinterest in plants and was encouraged by Susan Carver to pursue h known crop to a significant agricultural product. His work serves as an invaluable George Washington Carver had a unique bond with nature. He had a pr lesson for students about perseverance, innovation, and the importance of garden where he observed the needs of plants by rolling dirt between his fingers. sustainable farming practices. Apart from peanuts, George Washington Carver also This early passion for nature played a crucial role in shaping his determination and

resilience, laying the foundation for his future triumphs over hardship. His

Revere Nature. Respect Nature".

relationship with nature was profound, leading to his principles: "Regard Nature.

conducted significant research and developed innovative uses for several other

plants. He worked extensively with sweet potatoes and developed over 100 products

from this crop. Carver also studied and promoted the use of soybeans and pecans.

He encouraged farmers to rotate these crops with cotton, which helped to restore nitrogen to the soil, improving its fertility and productivity. This was part of

Carver's broader vision for sustainable agriculture and his belief in the importance

of living in harmony with nature.

DIGITAL RESOURCES

Day One:

Day Two:

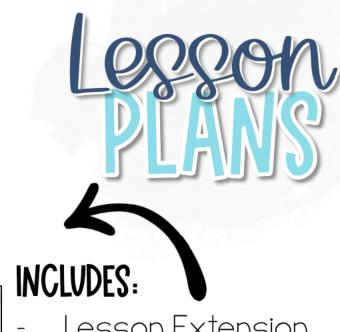
G.W.C. Lesson Plan'

WEEK:

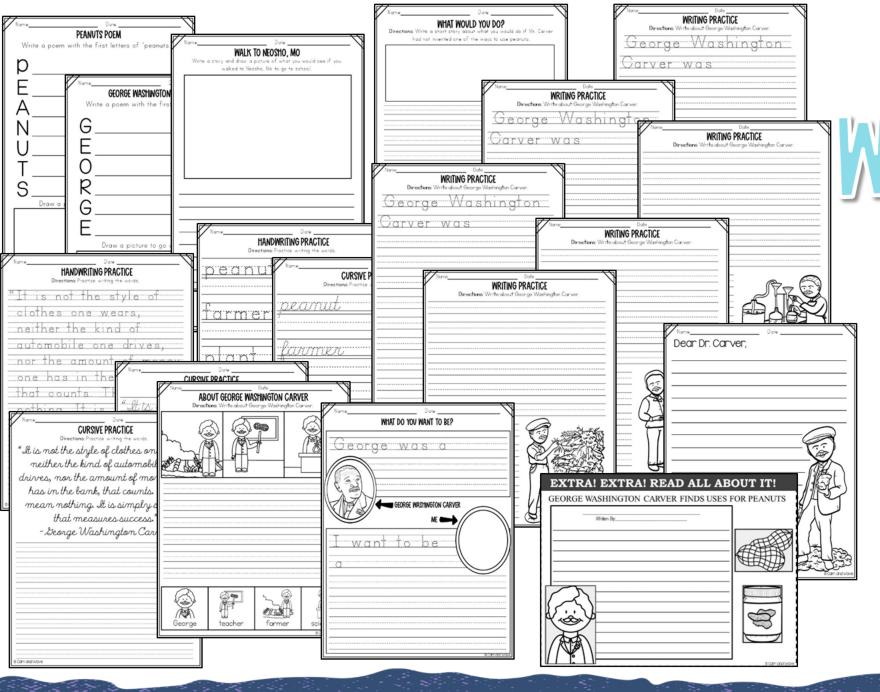
Day Three:

Day Four:

Day Five:



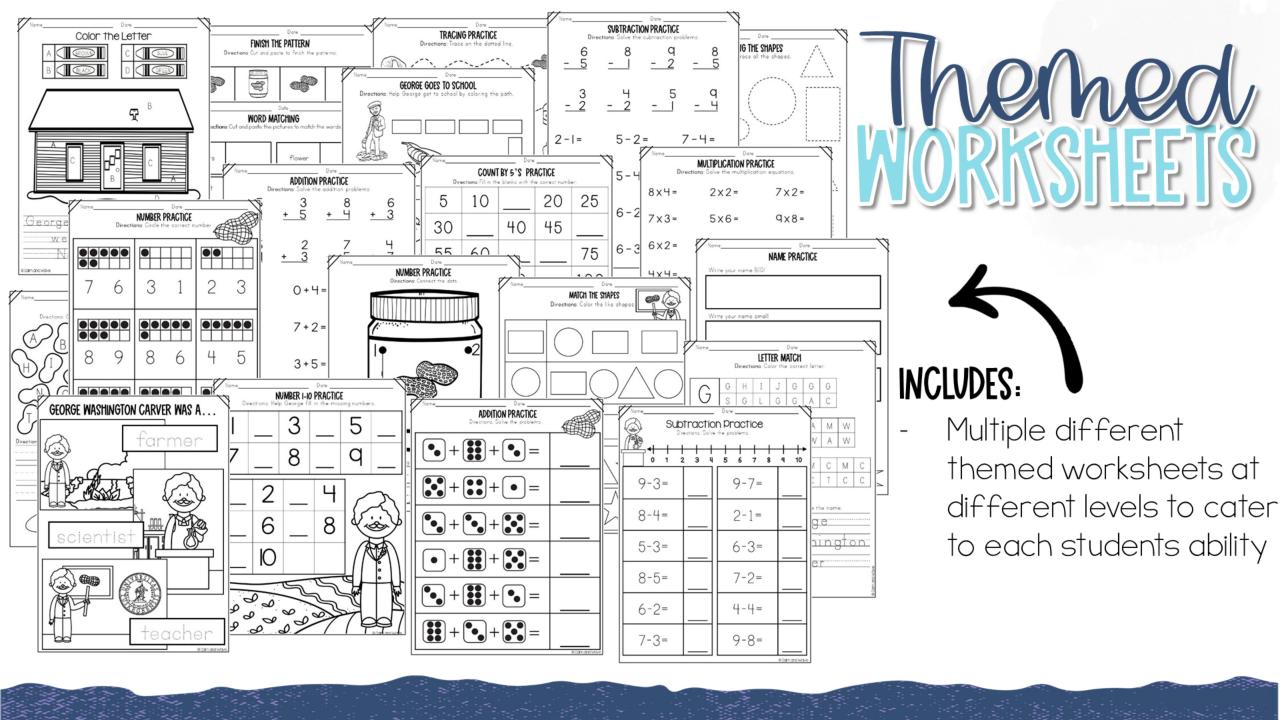
- Lesson Extension Ideas
- Book suggestions
- 5 Lesson Plans to use as a guide for making a lesson to suit your specific students needs
- Blank Lesson Plan Pages



Writing-WORKSHEETS



- Acrostic Poem (2 options)
- Walk to Neosho, Mo
- What Would You Do?
- Copy Work (cursive & print)
- George Washington Carver was ...
- Letter to Dr. Carver
- Newspaper Article







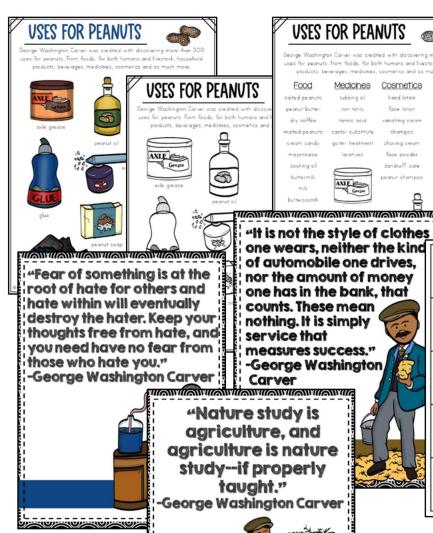
Interactive NOTEBOOK

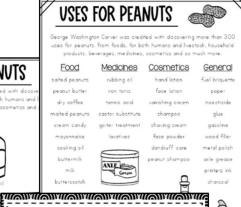


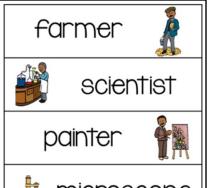


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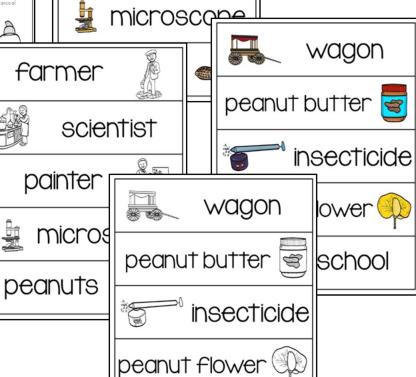
Multiple printable pieces to make interactive notebook or lapbook



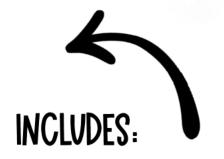




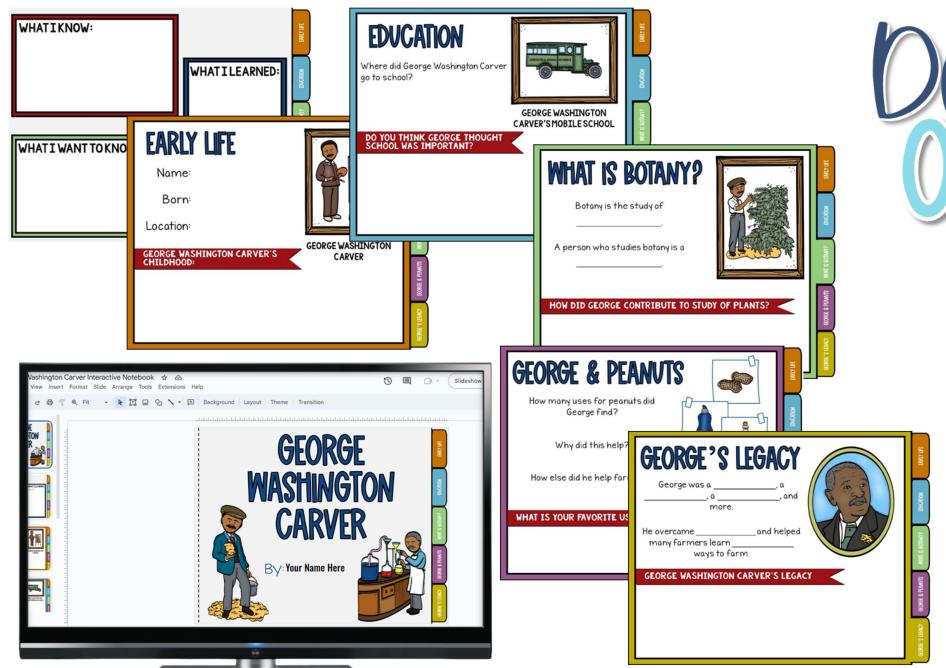




school



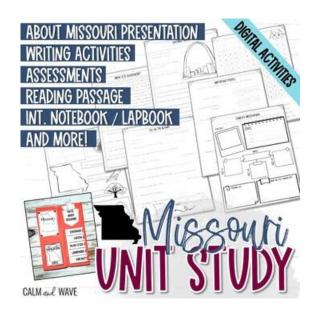
- Word Wall Printables
- Quotes
- Uses for Peanuts (3 options)

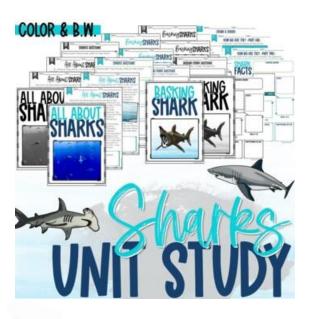


Digital

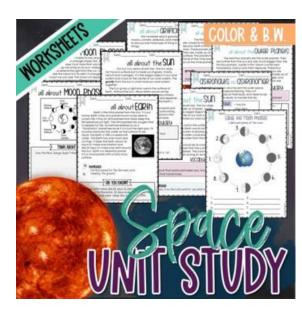


- Interactive Notebook Slides Ready Made for Google Slides™











FREEBIES!



