

INTRODUCTION TO GEOGRAPHY UNIT

PRINTABLE WORKSHEETS, DIGITAL PRESENTATION, NOTES, ASSESSMENTS, INTERACTIVE NOTEBOOK, AND MORE!

PRINTABLE WORKSHEETS

NOTES PAGES

INTERACTIVE NOTEBOOK PIECES

SAMPLE LESSON PLANS

ASSESSMENTS

PRESENTATION FOR DISPLAY

INTRODUCTION TO Geography Unit



INCLUDES NOTES PAGES

Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Fill in the blanks.


HOW TO FIND PLACES

To help _____ locate _____ and _____ distances the have divided the Earth into a _____.

The lines running from _____ to _____ are called lines of _____.

The lines running from _____ to _____ are called lines of _____.

These _____ are used to find _____.



Name _____ Date _____

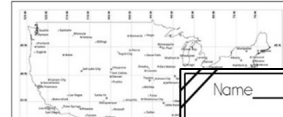
GEOGRAPHY OVERVIEW
Directions: Fill in the blanks.

LATITUDE AND LONGITUDE

_____ is the distance _____ or _____ of the Equator. Latitude is measured in _____. These lines can also be called _____.

The line of _____ halfway between the North and South Pole is the _____.

_____ is the distance _____ or _____ of the Prime Meridian. Longitude is measured in _____. The line that is 0° longitude is called the _____.



Color latitude red.
Color longitude blue.

Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Fill in the blanks.

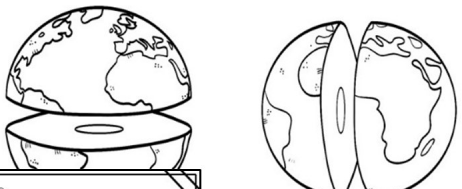
WHAT ARE HEMISPHERES?

A _____ is _____ of a _____.

The _____ divides the Earth into the _____ and _____.

The _____ divides the Earth into the _____ and _____.

Label the hemispheres.



Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Fill in the blanks.


WHAT ARE TIME ZONES?

The _____ is _____ into _____ zones.

An _____ is either _____ or _____ as you _____ through the zones.

There are _____ time zones in the continental United States. They are _____, _____, and _____ time zones.

Label the time zones.



PACIFIC TIME ZONE MOUNTAIN TIME ZONE
CENTRAL TIME ZONE EASTERN TIME ZONE

Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Fill information about each theme.

	WHAT IS IT?	EXAMPLE
LOCATION		
PLACE		
REGION		
MOVEMENT		
HUMAN-ENVIRONMENT INTERACTION		

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_____ 's

Geography OVERVIEW



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INTRODUCTION TO Geography Unit




INCLUDES WORKSHEETS

Name _____	
GEOG Directions: Fill in f WHI	
MY ADDRESS: _____	
STREET	
CITY	
COUNTY	
STATE	
REGION	
COUNTRY	
CONTINENT	
PLANET	

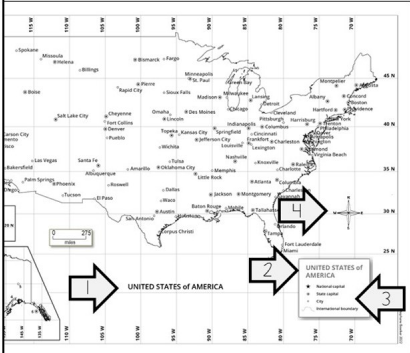
Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Print out and paste the different types of maps. Write about each type of map.	
POLITICAL MAP	
[Blank box for map]	
[Blank box for map]	
[Blank box for map]	

Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Label the different types of maps. Write about each type of map.	
	
	
	

Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Add in the map parts listed below.	
	
Legend Scale	

Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Fill information about where you live.	
WHERE I LIVE...	
MY ADDRESS: _____	
STREET	
CITY	
STATE	
COUNTRY	
CONTINENT	
PLANET	

Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Answer the following questions.	
Geography is the study of _____.	
a) Places	
b) People who live in places	
c) All of the above	
Circle what geographers may study.	
landforms continents oceans	
sharks places atoms	
List some tools that geographers use.	
What are the advantages and disadvantages of maps?	

Name _____	Date _____
GEOGRAPHY OVERVIEW	
Directions: Label the map below.	
	



INTRODUCTION TO Geography Unit



INCLUDES WORKSHEETS

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Use your own map and locate each below and write the name of them.

CITY	
CAPITAL	
HIGHWAY	
STREET	
PARK	
BODY OF WATER	

Name _____ Date _____

GEOGRAPHY OVERVIEW


Directions: Draw a picture and describe where you live.


Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

7. Name the hemispheres.





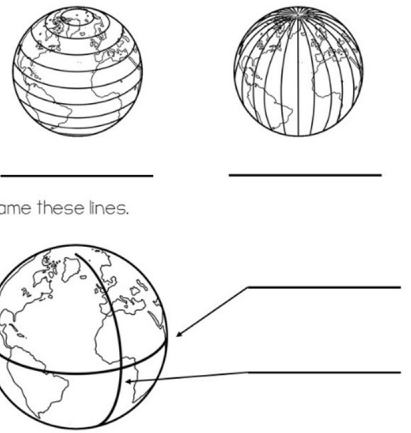
Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

4. What type of area do you live in?
_____ urban _____ suburban _____ rural


5. Name the lines.

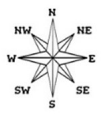


Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.







Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

8. What type of maps are these?






Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Write the location of each city.



1. Denver, CO _____

2. Baton Rouge, LA _____

3. Springfield, IL _____

4. Charlotte, NC _____

5. Pittsburg, PA _____

6. Your city _____

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Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

1. What type of map do you use if you wanted to find the route from New York City to Albany, NY?

2. What type of map do you use to see where Canada is to Europe?

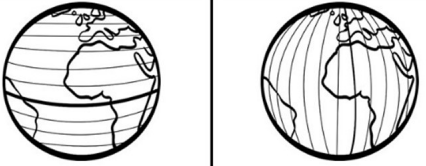
3. What are the cardinal directions?

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Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Label the images and answer the questions.



1. Lines of _____ run west to east and can also be called _____.
2. Lines of _____ run north to south and can also be called _____.
3. The main line of longitude is _____.
4. The main line of latitude is _____.

Name _____ Date _____

5 THEMES OF GEOGRAPHY

Directions: Fill in information about where you live.


WHERE I LIVE...

LOCATION	
PLACE	
REGION	
MOVEMENT	
HUMAN-ENVIRONMENT INTERACTION	

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.



the time zones.

Pacific - blue	Central - yellow
Mountain - green	Eastern - red

9:00 PM in the Mountain Time Zone what time is it here? _____

10:00 AM in the Pacific Time Zone what time is it in the Central _____

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Use the grid provided and make your own map.

1. What will your map show?
2. What does a map need to include?
 - _____
 - _____
 - _____
 - _____
3. Brainstorm your map here:

Name _____ Date _____

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Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Write the vocab word and definition.

VOCAB WORD	DEFINITION

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INTRODUCTION TO Geography Unit



INCLUDES WORKSHEETS

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

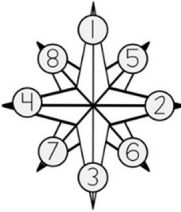
1. What planet do you live on?
2. What continent do you live on?
3. What region do you live in?
4. What state do you live in?
5. What city do you live in?
6. What is your address?

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Answer the questions below.

1. What type of area do you live in?
urban suburban rural
2. Label the directions.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

3. Name the parts of a map.

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Match the theme to the question it answers.

1. location	a. What it is like?
2. place	b. How do people interact or change the environment?
3. region	c. Where is it?
4. movement	d. What makes this similar to places nearby?
5. human-environment interaction	e. How do people and things move from one place to another?

6. Circle the two words that can be used to describe location.
absolute locale relative setting
7. Give a

Name _____ Date _____

GEOGRAPHY OVERVIEW


Directions: Label the map below and answer the question.



1. _____
2. _____
3. _____
4. What is missing from this map?

Name _____ Date _____

GEOGRAPHY OVERVIEW



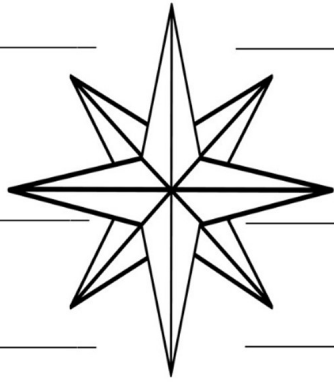
Directions: List the 4 parts of a map. Then label on the map.

1. _____
2. _____
3. _____
4. _____

Name _____ Date _____

GEOGRAPHY OVERVIEW

Directions: Label the compass rose.



1. _____
2. _____
3. _____
4. _____

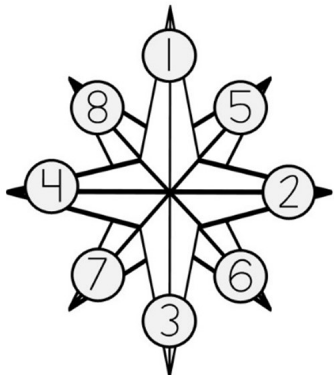
INTRODUCTION TO Geography Unit



INCLUDES ASSESSMENTS

Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Label the compass rose.

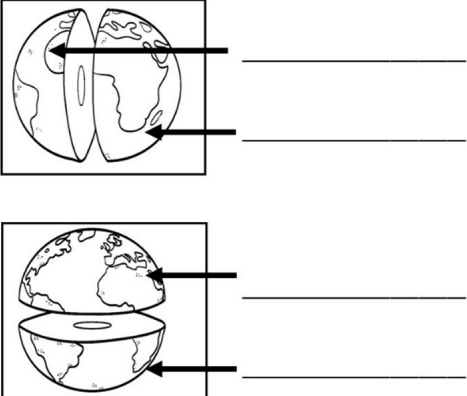


1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

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Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Label the hemispheres and answer the question.

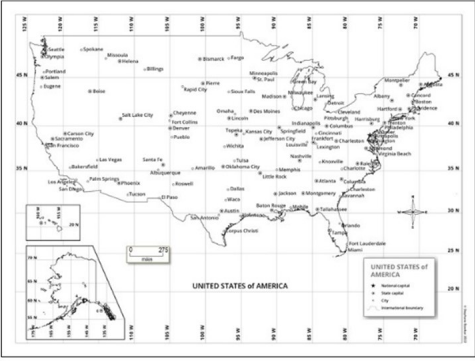


1. What hemispheres do you live in?

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Name _____ Date _____


GEOGRAPHY OVERVIEW
Directions: Color the map.



1. Color the lines of longitude red.
2. Color the lines of latitude blue.
3. Color the title yellow.
4. Color the legend orange.

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Name _____ Date _____



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Name _____ Date _____

GEOGRAPHY OVERVIEW
Directions: Use the map to answer the questions.

1. What city is closest to 35° N, 90° W?
2. What city is closest to 40° N, 85° W?
3. What city is closest to 40° N, 105° W?
4. What city is closest to 30° N, 90° W?
5. What city is closest to 45° N, 100° W?
6. What city is closest to 35° N, 80° W?
7. What are the approximate coordinates of your city?

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INTRODUCTION TO Geography Unit



INCLUDES ASSESSMENTS

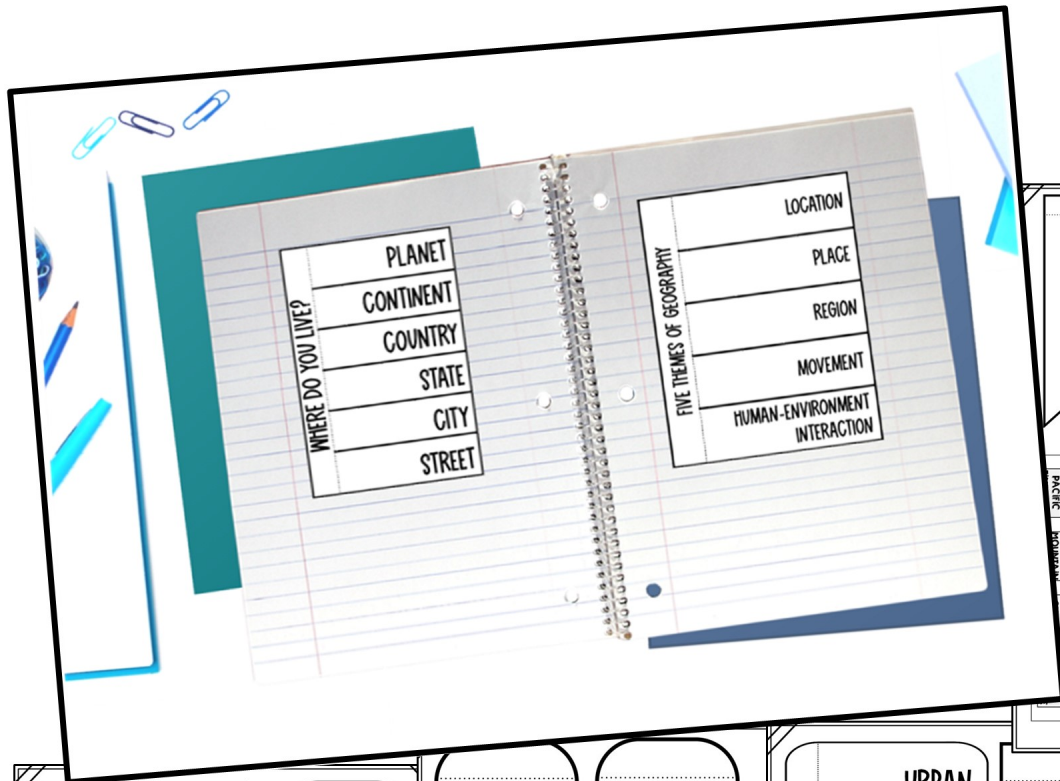
INTRODUCTION TO *Geography Unit*



INCLUDES:

- Digital Display Presentation made for Google Slides

INTRODUCTION TO Geography Unit



WHERE DO YOU LIVE?

PLANET
CONTINENT
COUNTRY
STATE
CITY
STREET

COUNTRY

STATE

CITY

STREET

ZIP CODE

MY ADDRESS

NAME
STREET ADDRESS
CITY, STATE ZIP CODE

URBAN

SUBURBAN

RURAL

WHAT IS GEOGRAPHY?

GEOGRAPHY IS:

PHYSICAL

HUMAN

GEOGRAPHY TOOLS

West Virginia

LEGEND
○ city
● capital

PRIME MERIDIAN

PACIFIC OCEAN

FIVE THEMES OF GEOGRAPHY

LOCATION
PLACE
REGION
MOVEMENT
HUMAN-ENVIRONMENT INTERACTION

REGION

HUMAN-ENVIRONMENT INTERACTION

MOVEMENT

PLACE

GLOBE

COMPASS ROSE

INCLUDES:

- Interactive Notebook or Lapbook Pieces



INTRODUCTION TO Geography Unit



INCLUDES SAMPLE LESSON PLANS

Geography Overview LESSON IDEAS

WHAT IS GEOGRAPHY?

SUGGESTED WORKSHEETS	Notes: 7 Int. Note: 5	D. SLIDES:
	INFORMATION FOR TEACHER: Add link to slide 6 of display slides.	DIGITAL RESOURCES What is geography?
		ESSENTIAL QUESTION What is geography?

SUGGESTED LESSON:

- Before the lesson, collect geography.
- Set up binder or similar folder.
- Have students write what they know about geography.
- Discuss prior knowledge of geography.
- Read slides 2-4 and ask for questions.
- If using additional resources slide, make sure to add link prior to displaying.
- Add interactive notebook pieces to notebook.

NOTES:

Geography Overview LESSON IDEAS

HEMISPHERES, LONGITUDE, AND LATITUDE

SUGGESTED WORKSHEETS	Notes: 12-14 Worksheets: 16-20 Int. Note: 7-8 Assessment: 26-29 (choose what works best for your students)	D. SLIDES:	28-36
	INFORMATION FOR TEACHER: Add link to slide 35 of display slides.	DIGITAL RESOURCES What is geography?	
		ESSENTIAL QUESTION What is geography?	

SUGGESTED LESSON:

- Before the lesson, collect any books or other resources you have about hemispheres, longitude, and latitude.

Geography Overview LESSON IDEAS

MAPS, GLOBES, AND COMPASS ROSE

SUGGESTED WORKSHEETS	Notes: 8-11 Worksheets: 8, 9, OR 10, 11-15 Int. Note: 6-7 Assessment: 21-25 (choose what works best for your students)	D. SLIDES:	8-27
	INFORMATION FOR TEACHER: Add link to slide 26 of display slides. This can be covered over multiple class periods.	DIGITAL RESOURCES What is a map? Maps and Globes for Kids Cardinal Directions for Kids	
		ESSENTIAL QUESTION: What tools do geographers use?	

SUGGESTED LESSON:

- Before the lesson, collect any books or other resources you have about maps, compasses, globes, etc.
- Discuss prior knowledge of maps, compasses, globes, etc.
- Read slides 8-20 about maps and ask for questions.
- Read slides 21-23 about globes and ask for questions.
- Read slides 24-25 about compass rose and ask for questions.
- If using additional resources slide, make sure to add link prior to displaying.
- Add interactive notebook pieces to notebook.
- Activity Idea:
 - Go to [MapChart](#) have students make their own custom map.
 - Ideas: US regions, places I have visited, places I want to visit, places I have lived
 - [Teacher reference for using MapChart](#)

NOTES:

Geography Overview LESSON IDEAS

5 THEMES OF GEOGRAPHY

SUGGESTED WORKSHEETS	Notes: 16 Worksheets: 22, 23 Int. Note: 8-9 Assessments: 30 (choose what works best for your students)	D. SLIDES:	44-51
	INFORMATION FOR TEACHER: Add link to slide 35 of display slides.	DIGITAL RESOURCES Five themes of geography	
		ESSENTIAL QUESTION What is geography?	

Geography Overview LESSON IDEAS

TIME ZONES

SUGGESTED WORKSHEETS	Notes: 15 Worksheets: 21 Int. Note: 8 (choose what works best for your students)	D. SLIDES:	37-42
	INFORMATION FOR TEACHER: Add link to slide 42 of display slides.	DIGITAL RESOURCES Time Zones	
		ESSENTIAL QUESTION: What is the purpose of time zones?	

SUGGESTED LESSON:

- Before the lesson, collect any books or other resources you have about time zones.
- Discuss prior knowledge of time zones.
- Read slides 37-42 and ask for questions. Students will fill in notes.
- If using additional resources slide, make sure to add link prior to displaying.
- Add interactive notebook pieces to notebook.

NOTES:

Lesson Plan

TOPIC:
VOCAB:
SUPPLIES:
SLIDES:
LESSON PLAN:
ACTIVITIES:
EXTENSIONS:

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LESSON Planner

Date: _____

DAY ONE	DAY THREE
DAY TWO	DAY FOUR
	NOTES:

LESSON Planner

Date: _____

DAY ONE	DAY FOUR
DAY TWO	DAY FIVE

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INTRODUCTION TO Geography Unit



INCLUDES:

- Extras!

DATE: _____

TOPIC:	
VOCAB:	
PREP:	
LESSON PLAN:	
BONUS ACTIVITIES:	
BOOKS:	
WEBSITES:	
DIFFERENTIATION:	

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160+ PAGES
DIFFERENTIATED
REVIEW INCLUDED
DIGITAL ACTIVITIES

United States REGIONS

MIDWEST REGION

1. Illinois	Lincoln
2. Indiana	Lansing
3. Iowa	Des Moines
4. Kansas	Columbus
Michigan	Jefferson City
Minnesota	Bismark
Missouri	Pleasant
Nebraska	Lincoln
North Dakota	Bismark
South Dakota	Sioux Falls
Wisconsin	Madison
Ohio	Columbus
Indiana	Lansing

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You might
LIKE THESE!



WHERE DO I LIVE?
 Geography Unit

WORKSHEETS
PRESENTATION
LESSON PLANS
& MORE!!

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UNITED STATES
 Facts Worksheets

HAWAII 50th
DELAWARE 1st
ALABAMA
ALASKA

COLOR & B&W
DIGITAL OPTION
ANSWER KEY

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